GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

STARRED QUESTION NO:326
ANSWERED ON:13.08.2003
IMPROVEMENT OF EDUCATIONAL SYSTEM
ADHIR RANJAN CHOWDHURY;CHARAN DAS MAHANT

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Union Government have revised norms for giving weightage to attendance and internal assessment to improve the present system of education;

(b) if so, the details and facts thereof;

(c) whether these norms are likely to be implemented all over the country;

(d) if so, the broad guidelines drawn in this regard;

(e) if not, the reasons therefor; and

(f) the extent to which the Government propose to improve the deteriorating standards of education?

Answer

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT, MINISTER OF SCIENCE AND TECHNOLOGY AND MINIS OCEAN DEVELOPMENT (DR. MURLI MANOHAR JOSHI)

(a) to (f) : A Statement is laid on the Table of the House.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (f) OF THE LOK SABHA STARRED QUESTION NO. 326 FOR REF ON 13TH AUGUST, 2003 ASKED BY DR. CHARAN DAS MAHANT AND SHRI ADHIR CHOWDHURY REGAR IMPROVEMENT OF EDUCATIONAL SYSTEM.

(a) to (e): The Union Government does not lay down any norms forattendance and internal assessment in educational institutions. Norms have been laid down by the respective State or Central Boards for schools affiliated to these. The University Grants Commission, through its Regulations regarding the minimum standards of instruction for the grant of first degree through formal education, inter alia, provides that the minimum number of lectures, tutorials, seminars, practicals etc., which a student shall be required to attend for being eligible to appear in the examinations, shall be as prescribed by the University which, on an average shall not be less than 75 % of the total number of lectures, tutorials, seminars, practicals and any other prescribed requirement.

(f) : It is not true that the standard of Educationis deteriorating. There has been progress in almost every parameter in regard to education. Concerns regarding quality and equity are being continuously addressed by the Central and State Governments through appropriate interventions in education at all levels. Such interventions include infrastructure development, supply of teaching learning material, periodic revision of the curriculum, introduction of subjects in new and emerging areas, value education, Teachers` training and deployment and reforms in the examination system. This is reflected in increased enrolments along with improvement in infrastructure and literacy rates, as well as increased international demand for certain sectors of Indian education.